	IOD TITLE	EDUCATIONAL		COMPETENCIES AND SKI	EXPERIENTIAL				
	JOB TITLE	QUALIFICATION		FUNCTIONAL FIELD	GENERIC	COMPETENCY			
3.2.1.1	School-based Educators								
(a)	School-based Educator: General Classroom Teacher								
	Teacher (REQV 13)	A recognised three-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Basic knowledge of subject/ programme/ phase as provided for in the professional qualification.	Teaching and assessment skills.     Extra- and co-curricular skills.     Administrative skills.     Able to interact with stakeholders.     Communication skills.	12 months probation			
	Teacher (REQV 14 <sup>+)</sup>	A recognised four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Basic knowledge of subject/ programme/phase as provided for in the professional qualification.	Teaching and assessment skills.     Extra- and co-curricular skills.     Administrative skills.     Interaction with stakeholders.     Communication skills.	12 months probation			
	Senior Teacher (REQV 13)	A recognised three-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject/ programme/phase as provided for in the professional qualification.	<ol> <li>Good teaching and assessment skills.</li> <li>Extra- and co-curricular skills.</li> <li>Administrative skills.</li> <li>Interaction with stakeholders.</li> <li>Good communication skills.</li> <li>Is able to give guidance.</li> </ol>	Becomes a Senior Teacher once he/she reaches notch code 103.			
	Senior Teacher (REQV 14 <sup>†</sup> )	A recognised four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject/ programme/phase as provided for in the professional qualification.	<ol> <li>Good teaching and assessment skills.</li> <li>Extra- and co-curricular skills.</li> <li>Administrative skills.</li> <li>Interaction with stakeholders.</li> <li>Good communication skills.</li> <li>Is able to give guidance.</li> </ol>	Becomes a Senior Teacher once he/she reaches notch code 103.			

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JOB TITLE  Master Teacher (REQV 13)	EDUCATIONAL QUALIFICATION A recognised three-year qualification, which includes professional teacher education.	REQUIREMENTS Registration with SACE as professional educator.	FUNCTIONAL FIELD  Experienced educator with good knowledge of subject/ programme/phase as provided for in the professional qualification.	GENERIC  1. Good teaching and assessment skills. 2. Extra- and co-curricular skills. 3. Administrative skills. 4. Interaction with stakeholders. 5. Good communication skills. 6. Is able to give guidance.	EXPERIENTIAL COMPETENCY Becomes a Master Teacher once he/she reaches notch code 120.
Master Teacher (REQV 14 <sup>+</sup> )	A recognised four-year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Experienced educator with good knowledge of subject /programme/phase as provided for in the professional qualification.	<ol> <li>Good teaching and assessment skills.</li> <li>Extra- and co-curricular skills.</li> <li>Administrative skills.</li> <li>Interaction with stakeholders.</li> <li>Good communication skills.</li> <li>Is able to give guidance.</li> </ol>	Becomes a Master Teacher once he/she reaches notch code 120.

(b)	School-based Educator: Manager							
	Departmental Head	A recognised three- or four-	Registration with	Advanced knowledge of	1.	Good teaching and assess-	3 years of actual	
		year qualification, which	SACE as	teaching as provided for in		skills.	teaching experience.	
		includes professional teacher	professional	the professional	2.	Good extra-and co-curricular		
		education.	educator.	qualification.		lar skills.		
				1	3.	Good people management		
					4.	Good administrative skills.		
					5.	Good communication skills.		

JOB TITLE	EDUCATIONAL OUALIFICATION	STATUTORY REQUIREMENTS	COMPETENCIES AND SK FUNCTIONAL FIELD	GENERIC GENERIC	EXPERIENTIAL COMPETENCY
Deputy Principal	A recognized three- or four- year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Advanced knowledge of teaching as provided for in the professional qualification.     Good management skills.     Leadership.	<ol> <li>Good teaching and assess-skill.</li> <li>Good extra-and co-curricular skills.</li> <li>Good people management skills.</li> <li>Good administrative skills.</li> </ol>	5 years of actual teaching experience.
Principal	A recognised three- or four- year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Good knowledge of teaching as provided for in the professional qualification.     Good management skills.     Good leadership skills.	Good communication skills.     Good co-curricular skills.     Good people management skills.     Good administrative skills.     Good communication skills.     Good knowledge of applicable educator legislation, regulations and policies.	7 years of actual teaching experience.

3.2.1.2	Office-based Educators							
a)	Office-based Educator: Specialist							
	Education Specialist	A recognised three- or four- year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	Roles of: 1. Leader 2. Communicator 3. Financial planner and	Generic Skills: 1. Leadership 2. Communication 3. Financial planning and	3 years' experience in the educational field.		
	Senior Education Specialist	A recognised three- or four- year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	manager 4. Strategic planner and transformer 5. Policy developer	management 4. Strategic planning and transformation 5. Policy development	5 years' experience in the educational field.		
	Deputy Chief Education Specialist	A recognised three- or four- year qualification, which includes professional teacher education.	Registration with SACE as professional educator.	6. Researcher 7. Curriculum developer 8. Staff developer 9. Organiser	6. Researching 7. Curriculum developing 8. Staff developing 9. Organising	8 years' experience in the educational field.		

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	IOR TITLE	STATUTORY	COMPETENCIES AND SKILLS		EXPERIENTIAL	
		QUALIFICATION REQUIREM	REQUIREMENTS	FUNCTIONAL FIELD	GENERIC	COMPETENCY
	Chief Education	A recognised three- or four-	Registration with			9 years' experience
	Specialist	year qualification, which	SACE as			in the educational
	1	includes professional teacher	professional			field.
		education.	educator.			